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# Liberty Point International School

Candidate School

International Baccalaureate Middle Years Program



## Special Education Needs Policy

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## Philosophy

Liberty Point International School is committed to ensuring that all students have the knowledge, skills and confidence they need to succeed, and that they are provided with the learning opportunities and supports required. Accurate assessment and evaluation are critically important to Liberty Point International School teachers who are committed to including all students in regular classrooms, including those with identified and exceptional learning needs. Liberty Point International School faculty understands that teachers need to be skillful in determining the learning needs and styles of all students in their care in order to differentiate the delivery of the program. Liberty Point International School accommodates students with identified learning needs by tailoring the curriculum and teaching to meet the individual needs of our students. Local, national, and international legal obligations on inclusion have to be met with the Least Restrictive Environment; budgetary implications can include more personalized transportation. All budgetary implications are handled through District 70's Central Administration Office.

IEP meetings may include other members, as appropriate:

- Classroom teacher
- Resource teacher
- Parents
- Student
- Speech
- Occupational therapists
- Educational psychologists

Students, who require changes to their program, are identified either through an educational assessment from an educational psychologist, an assessment from an occupational or physic therapist, or through observation of a specific need by the faculty.

Liberty Point International School believes that all students should be allowed to demonstrate their ability under assessment conditions that are as fair as possible. Where standard assessment conditions and practices could put a student with special educational needs at a disadvantage by preventing him or her from demonstrating their true level of attainment, special arrangements may be authorized. This policy applies to students affected by temporary, long-term or permanent disability or illness, including those with learning difficulties. These special arrangements must be outlined in the student's individual education plan.

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## **Procedures**

The local, national, and international legal requirements of teachers in meeting the needs of all their students include:

- Following the Individualized Educational Plan
- Students Case Manager
- Meeting the needs of students
- Least Restrictive Environment

Presently the needs of our Special Education students include:

- Behavioral
- Austism
- SLICK
- Physical

Support for our Special Educational Needs students includes:

- Academic Support
- Inclusion Support
- Behavioral monitoring
- Appropriate scheduling
- Transition Reading

Testing or screening tools include the following:

- NWEA
- TCAP
- Woodcock Johnson III
- AimesWebb
- Curriculum based measures
- WICS
- BACS
- Dibles
- Towre
- Executive function
- Informal examples
- Informal observations

**For all Liberty Point International School students:**

- Extra time allocations are determined on an individual basis

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- Extra time can be given whenever appropriate in the regular classroom by the subject teacher
    - Extended is defined as time plus a half but also depends on the student as well as the Individual Education Plan (IEP)
  - A reader or scribe is provided for summative assessments when a specific recommendation for this accommodation is included in the IEP and psycho educational assessment.
  - Memory supports are permissible for summative assessments, only when outlined in a student's IEP.
  - Students with attention deficit disorders may write their test in a quiet environment (e.g., library or Associate Head of School's office) only if such an accommodation has been outlined in the student IEP.

Liberty Point International School is a candidate school\* for the Middle Years Program. This school is pursuing authorization as a IB World School. IB World Schools share a common philosophy – a commitment to high quality, challenging, international education – that we believe is important for our students.

\*Only school authorized by the IB Organization can offer any of its three academic programs: the Primary Years Program (PYP), the Middle Years Program (MYP), or the Diploma Program (DP). Candidate status gives no guarantee that authorization will be granted.

For further information about the IB and its programs please visit <http://www.ibo.org>

#### **NONDISCRIMINATION STATEMENT**

Pueblo County School District 70 does not unlawfully discriminate on the basis of race, color, religion, national origin, gender, age, genetic information, or handicap (disability) in admission or access to, or treatment, or employment in its education programs or activities. Inquiries about ADA, Section 504, Title VI, and Title IX may be addressed to the Superintendent of Schools, 301 28<sup>th</sup> Lane, Pueblo, Colorado 81001. 719-542-0220